Learning Styles Inventory

For each group of statements, check the box that best represents how you like to learn. Remember to give only one answer for each group.

1.	 (a) I remember new things best if I write the information down. (b) I remember new things best if I hear the information. (c) I remember new things best if I can do an activity with the information.
2.	 (a) I prefer reading over hearing a lecture. (b) I prefer to hear a book on tape rather than read it. (c) I would rather play sports than read books.
3.	(a) When I meet someone new, I am most likely to remember what he or she looked like. (b) When I meet someone new, I am most likely to remember what he or she discussed. (c) When I meet someone new, I am most likely to remember what he or she was doing.
4.	 (a) I use diagrams and scribbles to communicate ideas and information. (b) I can easily remember what people say. (c) I like playing card or board games to learn new things.
5.	(a) I like new information to be taught by using posters, videos and pictures. (b) If I have to learn something new, I learn best if someone tells me how to do it. I learn new information best by making models, posters or doing something with the new information.
6.	 (a) When I take a test, I picture my notes or textbooks in my head. (b) When I take a test, I do better if I can tell about what I know rather than write about it. I can demonstrate my knowledge best when I can create something that explains what (c) I have learned.
7.	 (a) I enjoy learning new ideas and information by reading about it. (b) I can remember more about something new if I can talk about it rather than read it. (c) I learn best if I get to make something related to what I am learning.
8.	 (a) I learn new words and vocabulary best by looking at the words over and over. (b) I learn new words and vocabulary best by saying the words to myself over and over. (c) I learn new words and vocabulary best by writing them over and over.
9.	 (a) I remember new things better if I write them down. (b) I can remember things best by listening rather than reading. (c) I remember best if I can do something physical with the information.
10.	(a) I like to make lists of things I need to do. (b) I like talking better than writing. (c) I like to write letters or write in a journal.

Secondary Learning Style Inventory

11.	(a) (b) (c)	I like teachers who illustrate concepts with lots of diagrams and pictures. I like teachers who spend a lot of time explaining a concept. I like teachers who let me practice the content by doing an activity.	
12.	(a) (b) (c)	I my spare time, I would rather read a book. In my spare time, I would rather watch TV or listen to music. In my spare time, I enjoy working on jigsaw or crossword puzzles.	
13.	(a) (b) (c)	I like to take notes while I study. I like to listen to music while I study. I like to eat while I study and take multiple breaks.	
14.	(a) (b) (c)	If I have to explain how to do something, I like to draw pictures or diagrams to help my explanation. I enjoy creating a song or using music to describe what I am learning. I prefer to act things out, or role-play, to demonstrate how to do something.	
15.	(a) (b) (c)	I can remember information from class if it is written on the board. I can remember the jingles from TV commercials or advertisements. If I take things apart, I remember how to put them back together again.	
16.	(a) (b) (c)	I am good at reading maps and graphs. I know most of the words to the songs I listen to. I enjoy dancing or moving to music.	
17.	(a) (b) (c)	I prefer to see a map rather than listen to someone give me directions. I prefer for someone to give me directions verbally. I prefer to create a map and write down the directions that people give me.	
18.	(a) (b) (c)	When others are talking, I create pictures in my mind of what they are saying. I like to talk on the phone with my friends for long periods of time. I am good at sports and enjoy engaging in many different activities.	
19.	(a) (b) (c)	I like to read magazines that use pictures and diagrams to illustrate the information. When I am alone, I like to sing, hum or have music playing. It is hard for me to sit for long periods of time.	
20.	(a) (b) (c)	When I put something together, I always read the directions first. I enjoy listening to information on the radio or books on tape. If I have to solve a problem, it helps me to move while I think.	
	ΓALS (A)	(B) (C)	
The column with my highest score was:			
The column with my lowest score was:			
I had two or more columns with scores within three points of one another. They were:			

What It Means

As a visual learner, you prefer using pictures and images to gain understanding of new ideas and information. You often recognize words by sight, use lists to (A) = VISUAL LEARNER organize your thoughts and recall information by remembering how it was set out on a page. You think in images or pictures. You process what you hear or read and translate that information into meaningful images for future recall. As an auditory learner, you prefer using sound and music to acquire information. You learn best by hearing and listening and filter incoming information through your listening and repeating skills. (B) = AUDITORY LEARNERYou like the teacher to provide verbal instructions and you like dialogues, discussions and plays. You solve problems by talking about them. To assist with recall, auditory learners often use rhythm and sound as memory aids. As a tactile/kinesthetic learner, you prefer using your body, hands and sense of touch to learn new information. You learn best when you are actively involved in the (C) = TACTILE/KINESTHETIC learning process, such as with hands-on activities like projects and demonstrations. Writing, drawing and movement are often useful as memory aids. As a multi-sensory learner, you are comfortable using a variety of modes to acquire new information. Given the freedom in the learning environment, you can easily select which learning style will best enable 2 OR MORE SIMILAR SCORES = you to process the content. **MULTI-SENSORY LEARNER** No only do you use a variety of approaches to learn new information, you are comfortable using any of these styles—visual, auditory or tactile/kinesthetic—to explain information to others.