

Form 2 Classroom Activity Analysis Worksheet



Student Name: _____

Date: _____

Classroom Information			Accommodations or Modifications?					Personal Assistance? (√ most appropriate support)										
Time	Class/Sub	Objective #	As Designed?		With Accommodations?		If yes, Describe Accommodations?		Behavioral Interventions (If yes, describe.)	External Support (adapt materials)	In-Class Support (support provided inside the general education classroom)					Specialized Support (outside the gen ed class)		
			YES	NO	YES	NO	YES	NO			Peer	Paraprofessional	Special Education Teacher SF CT	Spec Populations Teacher SF CT	Speech/Language Pathologist		Related Services Staff	

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1st Section Adapted from: Thousand, J.S. Project Director. The Homecoming Model: Educating Students Who Present Intensive Educational Challenges Within Regular Education Environments, September 1986.

Accommodation: A change made to HOW content is taught and/or learning is assessed in order to provide a student with access to information and to create an equal opportunity to demonstrate knowledge and skills.

Modification: A change in what the student is expected to learn and/or demonstrate.

Co-Teacher (CT): A formal, year-long or semester-long commitment between a general education teacher and a special populations teacher to jointly plan, deliver, and assess instruction for all students in the general education class. (WHO? Certified and/or licensed personnel partnered with the general education teachers)

Support Facilitator (SF): An individual who provides a variety of supports, either to students and/or to the general education teacher, which meets the needs identified through collaborative planning. (WHO? Certified special populations teachers; licensed personnel, such as OT, PT, speech, etc.; paraprofessionals)

Behavior Interventions that apply across the school day (if any).