

# Teacher Working Style Guide

Teacher: \_\_\_\_\_ Grade/Subject: \_\_\_\_\_ Date: \_\_\_\_\_

This teacher working style guide is designed to assist co-teachers in determining the best model of support. There are no right or wrong answers. Please feel free to add comments to any of the items.

## 1. What are your primary methods of instruction?

- |                                     |  |  |   |
|-------------------------------------|--|--|---|
| <input type="checkbox"/> Lecture    | <input type="checkbox"/> Class discussions | <input type="checkbox"/> Group work      | <input type="checkbox"/> Cooperative groups |
| <input type="checkbox"/> Worksheets | <input type="checkbox"/> Textbooks         | <input type="checkbox"/> Individual work |   |

## 2. Which methodology do you use most frequently?

- |                                     |  |  |   |
|-------------------------------------|--|--|---|
| <input type="checkbox"/> Lecture    | <input type="checkbox"/> Class discussions | <input type="checkbox"/> Group work      | <input type="checkbox"/> Cooperative groups |
| <input type="checkbox"/> Worksheets | <input type="checkbox"/> Textbooks         | <input type="checkbox"/> Individual work |   |

## 3. What sorts of teaching materials and media do you like to use?

## 5. How far ahead do you plan your lessons?

- |   |   |   |  |
|---|---|---|--|
| <input type="checkbox"/> One month ahead  | <input type="checkbox"/> Two weeks ahead                            | <input type="checkbox"/> One week ahead | <input type="checkbox"/> Friday before the coming week |
| <input type="checkbox"/> The night before | <input type="checkbox"/> I don't like to plan lessons ahead of time |   |  |

## 6. How often do you give tests?

- |   |                                 |                                |                                      |
|---|---------------------------------|--------------------------------|--------------------------------------|
| <input type="checkbox"/> Just at the end of a chapter | <input type="checkbox"/> Weekly | <input type="checkbox"/> Daily | <input type="checkbox"/> Pop Quizzes |
|---|---------------------------------|--------------------------------|--------------------------------------|

## 7. What test format do you use most frequently?

- |  |  |                                   |                                       |
|--|--|-----------------------------------|---------------------------------------|
| <input type="checkbox"/> Multiple choice | <input type="checkbox"/> Fill in the blank | <input type="checkbox"/> Matching | <input type="checkbox"/> Short answer |
| <input type="checkbox"/> Essay           | <input type="checkbox"/> Other:            |                                   |                                       |

## 8. I base grades on...(Check as many as apply)

- |  |  |                                 |                                   |
|--|--|---------------------------------|-----------------------------------|
| <input type="checkbox"/> Assignments and tests | <input type="checkbox"/> Participation | <input type="checkbox"/> Effort | <input type="checkbox"/> Homework |
| <input type="checkbox"/> Attendance            | <input type="checkbox"/> Behavior      |                                 |                                   |

**12. My classroom is considered... (check as many as you wish)**

- Quiet                       Unstructured                       Noisy                       Structured  
 Active                       Project oriented                       Activity-based

**13. What are your daily classroom routines that rarely vary?**

**14. What are your three most important classroom rules?**

- 1.
- 2.
- 3.

**18. Under what circumstances would it be acceptable for your co-teacher to spontaneously make a comment or interrupt your lesson?**

- Anytime                       Only with a predetermined signal first                       Never                       To correct student behavior

**Please add any comments that you feel would be helpful.**