

A Checklist for Reviewing Our Success:
A Tool for Collaborative Teachers

This checklist was designed to be completed by the general and special education teachers engaged in collaborative teaching as a review of your success. Ideally, this checklist is completed at regular intervals throughout the school year, such as every six-weeks or once each semester. After you complete the checklist, discuss ways in which you could improve your partnership.

Success Indicators for Collaborative Teachers	We Implement Successfully	Implemented but Needs Improvement	Not Implemented	Notes
1. We collaboratively design the lessons we teach.				
2. We vary student groupings throughout the instructional week.				
3. Both teachers participate in the presentation of the lesson.				
4. Both teachers are engaged in classroom management.				
5. Students share questions and concerns with both teachers.				
6. Teachers are not identified as assigned to specific teachers.				
7. Teachers jointly share and use classroom space.				
8. Instructional resources are shared equitably.				
9. Student seating is intentionally interspersed.				
10. We have a scheduled planning time.				
11. We debrief our teaching partnership on a regular basis.				
12. We address occasional conflicts in an open and positive manner.				
13. We have received sufficient training to enable us to be successful partners.				
14. We have evidence that our students benefit from collaborative teaching.				
15. We both feel that we benefit professionally from our partnership.				

To engage in continuous improvement of our collaborative partnership, we will _____
_____. Next Review: _____

We are very successful in _____.