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| --- | --- | --- | --- |
| Student: |  | Teacher: | Date: |

WHERE ARE THE OPPORTUNITIES TO ADDRESS THIS STUDENT’S INSTRUCTIONAL GOALS IN THE GENERAL EDUCATION CLASSROOM?

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **SEQUENCE OF INSTRUCTION** |  |  |  |  |  |  |
| **GOALS** | Goal 1 |  |  |  |  |  |  |
| Goal 2 |  |  |  |  |  |  |
| Goal 3 |  |  |  |  |  |  |
| Goal 4 |  |  |  |  |  |  |
| Goal 5 |  |  |  |  |  |  |

*Directions: Place a ✓ where your team believes an opportunity to address each IEP goal exists within the day’s* schedule.