

# IEP at a Glance

Summary of IEP Decisions Regarding Accommodations and Modifications to Instruction and Assessment



Date Compiled \_\_\_\_\_

| Student | <i>For Instruction</i> |         |               |         | <i>For Assessment</i> |         |               |         |
|---------|------------------------|---------|---------------|---------|-----------------------|---------|---------------|---------|
|         | Accommodations         |         | Modifications |         | Accommodations        |         | Modifications |         |
|         |                        | Subject |               | Subject |                       | Subject |               | Subject |
| 1.      |                        |         |               |         |                       |         |               |         |
| 2.      |                        |         |               |         |                       |         |               |         |
| 3.      |                        |         |               |         |                       |         |               |         |
| 4.      |                        |         |               |         |                       |         |               |         |
| 5.      |                        |         |               |         |                       |         |               |         |
| 6.      |                        |         |               |         |                       |         |               |         |

**Directions:** 1) Review the IEP's for each of the students in your class (or classes). 2) Create this handy reference tool to keep with your instructional planning tools so you will have current information regarding required accommodations and/or modifications for those students who have an IEP. 3) Remember to phase-out any unnecessary accommodations or modifications as the student progresses.