

Student Profile

Student: _____

Teacher: _____

School: _____

Grade: _____

Readiness Levels

Formal (√ current levels)				Informal (√ sources reviewed)	Other
	Above	At	Below		
Reading				<input type="checkbox"/> Observation	<input type="checkbox"/> Collaboration with Others
Writing				<input type="checkbox"/> Accommodations	<input type="checkbox"/> CUM Folder/Records
Math				<input type="checkbox"/> Modifications	<input type="checkbox"/> Tests Passed: (circle) R W M S SS
Science				<input type="checkbox"/> Running Records	<input type="checkbox"/> Grades/Contracts
Social Studies				<input type="checkbox"/> Portfolio	<input type="checkbox"/> Woodcock-Muñoz
				<input type="checkbox"/>	<input type="checkbox"/>

Interests – Hobbies – Motivators

Incentives/Motivators: _____

Special Interests: _____

Learner Characteristics

Predominant Learning Style	Predominant Intelligence <i>(Gardner's Theory of Multiple Intelligences)</i>	
	<input type="checkbox"/> Visual	<input type="checkbox"/> Linguistic/Verbal
<input type="checkbox"/> Auditory	<input type="checkbox"/> Musical/Rhythmic	<input type="checkbox"/> Bodily/Kinesthetic
<input type="checkbox"/> Tactile/Kinesthetic	<input type="checkbox"/> Logical/Mathematical	<input type="checkbox"/> Naturalistic
<input type="checkbox"/> Multi-sensory	<input type="checkbox"/> Interpersonal	<input type="checkbox"/> Intrapersonal

Self-Management Strategies

	Strong	Adequate	Needs Improvement
Interpersonal Skills with Peers			
Interpersonal Skills with Adults/Authority Figures			
Follows Rules and Procedures			
Manages Conflict			
Organization Skills			

Other Strengths: 	Areas of Concern:
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