

TEACHER WORKING STYLE GUIDE

Teacher:_____ Grade/Subject:_____ Date:_____

This teacher working style guide is designed to assist co-teachers in determining the best model of support. There are no right or wrong answers. Please feel free to add comments to any of the items.

1. What are your primary methods of instruction?

- | | | | |
|-------------------------------------|--|--|---|
| <input type="checkbox"/> Lecture | <input type="checkbox"/> Class discussions | <input type="checkbox"/> Group work | <input type="checkbox"/> Cooperative groups |
| <input type="checkbox"/> Worksheets | <input type="checkbox"/> Textbooks | <input type="checkbox"/> Individual work | |

2. Which methodology do you use most frequently?

- | | | | |
|-------------------------------------|--|--|---|
| <input type="checkbox"/> Lecture | <input type="checkbox"/> Class discussions | <input type="checkbox"/> Group work | <input type="checkbox"/> Cooperative groups |
| <input type="checkbox"/> Worksheets | <input type="checkbox"/> Textbooks | <input type="checkbox"/> Individual work | |

3. What sorts of teaching materials and media do you like to use?

4. How far ahead do you plan your lessons?

- | | | | |
|---|---|---|--|
| <input type="checkbox"/> One month ahead | <input type="checkbox"/> Two weeks ahead | <input type="checkbox"/> One week ahead | <input type="checkbox"/> Friday before the coming week |
| <input type="checkbox"/> The night before | <input type="checkbox"/> I don't like to plan lessons ahead of time | | |

5. How often do you give tests?

- | | | | |
|---|---------------------------------|--------------------------------|--------------------------------------|
| <input type="checkbox"/> Just at the end of a chapter | <input type="checkbox"/> Weekly | <input type="checkbox"/> Daily | <input type="checkbox"/> Pop Quizzes |
|---|---------------------------------|--------------------------------|--------------------------------------|

6. What test format do you use most frequently?

- | | | | |
|--|--|-----------------------------------|---------------------------------------|
| <input type="checkbox"/> Multiple choice | <input type="checkbox"/> Fill in the blank | <input type="checkbox"/> Matching | <input type="checkbox"/> Short answer |
| <input type="checkbox"/> Essay | <input type="checkbox"/> Other: | | |

7. I base grades on...(Check as many as apply)

- | | | | |
|--|--|---------------------------------|-----------------------------------|
| <input type="checkbox"/> Assignments and tests | <input type="checkbox"/> Participation | <input type="checkbox"/> Effort | <input type="checkbox"/> Homework |
| <input type="checkbox"/> Attendance | <input type="checkbox"/> Behavior | | |

8. My classroom is considered... (check as many as you wish)

- | | | | |
|---------------------------------|---|---|-------------------------------------|
| <input type="checkbox"/> Quiet | <input type="checkbox"/> Unstructured | <input type="checkbox"/> Noisy | <input type="checkbox"/> Structured |
| <input type="checkbox"/> Active | <input type="checkbox"/> Project oriented | <input type="checkbox"/> Activity-based | |

9. What are your daily classroom routines that rarely vary?

10. What are your three most important classroom rules?

- 1.
- 2.
- 3.

11. Under what circumstances would it be acceptable for your co-teacher to spontaneously make a comment or interrupt your lesson?

- | | | | |
|----------------------------------|---|--------------------------------|--|
| <input type="checkbox"/> Anytime | <input type="checkbox"/> Only with a predetermined signal first | <input type="checkbox"/> Never | <input type="checkbox"/> To correct student behavior |
|----------------------------------|---|--------------------------------|--|

Please add any comments that you feel would be helpful.