

# Instructional Design Tool for Collaborative Teachers

<b>Learner Objective/Unit Objective</b> (What am I teaching?)	
<b>Evidence of Student Success</b> (Observable/Measurable)	
<b>Pre-Assessment Tool/Information:</b> (What do the students know about this learning objective? Their interests? Motivations?)	

AS DESIGNED	INSTRUCTIONAL STRATEGIES/ACTIVITIES	GROUPING				ASSESSMENT/PRODUCT
		Whole Group	Individual	Partner	Small Group	

## Additional Instructional Decisions

If needed, determine instructional supports for individual students.

- |                          |                         |
|--------------------------|-------------------------|
| 1= One Teach/One Observe | 4= Alternative Teaching |
| 2= Station Teaching      | 5= Team Teaching        |
| 3= Parallel Teaching     | 6=One Teach/One Assist  |

Students who Require Instructional Supports:	Instructional Accommodations?	Curricular Modifications?	In-Class Support?	Differentiated Assessment?
1.				
2.				
3.				
4.				

**Accommodation:** A change made to teaching or testing procedures in order to increase the student's access to information and to create an equal opportunity to demonstrate knowledge and skills. It is "how" instruction is delivered and/or learning is assessed. **Modification:** A change in what the student is expected to learn and/or demonstrate. It is "what" the student is expected to learn. **In-Class Supports** include the use of peer assistants/tutors, paraprofessionals, support facilitators, or co-teachers.