

# Four Corners Pre-Assessment Activity

## PURPOSE

To identify pre-existing knowledge of content, concepts, topics or skills to be studied by students.

## PROCESS

1. Determine concept, topic, vocabulary, or skill to assess.
2. Draw a rectangle with a center and four sides clearly defined.
3. In the middle of the rectangle place the concept, topic, etc.
4. In each of the side areas place an element of the main concept, or topic to be assessed.
5. Have students respond to the entire sheet, filling in what they know or need to know.

