

Assessment Activity for Most Essential Concept #5

The child recognizes and reproduces simple patterns of concrete objects (e.g., a string of beads that are yellow, blue, blue, yellow, blue, blue).

Provide opportunities for children to practice imitating patterns of sound and movement and to extend those patterns beyond the prompt. Ask children to think of simple patterns and ask class peers to imitate and continue after the leader has stopped. Shortly after the beginning of the second semester, assess each child individually, using the questions below as a guide.

Ask each child questions such as:	In order to learn if the child can:	Score 1 point for each "yes" answer/Notes
Tell the child, "I'll start a pattern and I want you to join in." Begin a simple pattern of sound or movement such as clap, stomp, clap, and stomp.	Does the child imitate pattern sounds and physical movements?	
During the activity described above, tell the child, "I'm going to stop, but I want you to keep going."	Can the child extend the pattern of sound and/or physical movement beyond the prompt?	
Place a tub containing four colors of same size bears in front of the child. Line up bears to form a pattern of: yellow, blue, blue, yellow, blue, blue. Ask the child, "Show me how you can copy my pattern."	Can the child imitate/reproduce a simple pattern of concrete objects?	
Use the same activity as above, but ask the child to continue the pattern beyond your example. Ask, "Show me how you keep the pattern going past where I stopped."	Can the child extend the pattern beyond the prompt?	
Give the child the tub of bears and say, "Now it's your turn to make a pattern. How do you know what bear goes next?"	Can the child explain the elements of a pattern he/she creates?	
Total Points		