

# TIMOTHY LaCourt



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## EDUCATION

### **M.A., Special Education for Learning Disabilities**

Western Michigan University  
1981

### **B.S., Special Education for Mentally Impaired and Health Education**

Western Michigan University  
1977

## PROFESSIONAL EXPERIENCE

### **2001 – present**

#### **Associate**

Stetson & Associates, Inc.

Provides training and consultation to clients in many aspects of staff development related to effective schools research, least restrictive environment/inclusive education, and community-based instruction for students with disabilities.

### **1990-1998**

#### **Principal, Dorothy Carlton Pre-Vocational Center Cypress-Fairbanks ISD**

Supervised full-time programming for students with severe intellectual disabilities and part-time vocational programming for senior high special education students. Supervised the Adapted Physical Education Program for the district. Administrator for Extended Year Services (EYS) for district.

### **1985-1990**

#### **Special Education Supervisor**

Cypress-Fairbanks ISD

Supervised Special Education programming – both academic and vocational – and curriculum for 3 high schools, a psychiatric hospital program, and a program for pregnant students. Trained as an appraiser in the Texas Teacher Appraisal System (TTAS).

### **1982-1985**

#### **Teacher of Students with Emotional and Behavioral Disabilities**

Cypress-Fairbanks High School

Taught courses in basic content areas as well as a curriculum in social behavior.

**1983****Director**

ARC, Northwest Harris County, Texas

Directed Summer Day Camp for persons with intellectual disabilities.

**1978-1982****Specific Learning Disabilities Teacher**

Plainwell Public Schools, Plainwell, Michigan

Provided support for mainstreamed special needs students; provided direct instruction in reading and spelling; provided homebound instruction part time.

**1975-1978****Nursing Attendant**

Kalamazoo Regional Psychiatric Hospital, Kalamazoo, Michigan

Supervised children and adolescents with emotional impairments in daily living and recreational activities.

Fourqorean, J.M. & LaCourt, T. (1986) A follow-up of former special education students: A model for program evaluation. Remedial and Special Education 12, 49-60. (Summer 1983)

Follis, M.G. & LaCourt, T. (1979) The System: A process for resource room management. Journal of Special Education Technology 6, 49-60. (Summer 1983)

- Accommodations for Students with Disabilities  
Emphasized techniques in the following: Cooperative Learning; modification and reinforcement; transfer; contract construction
- Learning in Functional Environments (L.I.F.E.); district trainer in model of programming for students with severe disabilities. Emphasizes a functional, age-appropriate approach to instruction in both school and non-school environments.
- Classroom Management: Academic and Behavior
- Traumatic Brain Injury: Educational Reintegration
- Linking Learning Style and Lesson Design
- Transfer Theory
- Communication-Based Interventions for Problem Behavior
- Vocational Transition
- Technology and Special Education
- Neuromuscular Relaxation
- Understanding Disabilities and Related Classroom Modifications

Reference available upon request.