

AREA OF DIFFICULTY STUDENT CHECKLIST

Student: _____

Directions: Review individual students relative to the areas of difficulty. Mark frequency of difficulty based on observed student academic and behavioral responses. Consider remedial strategies by referring to your “If Student Has Difficulty, Then Try This” sheets.

AREA OF DIFFICULTY	FREQUENT ISSUE	PERIODIC ISSUE	NOT AN ISSUE	SUGGESTIONS FOR IMPROVEMENT:
Becoming interested				
Getting started, give cue to begin work, self-initiative				
Paying attention to spoken word				
Following directions				
Keeping track of materials or assignments				
Turning in work or assignments				
Paying attention to printed word				
Reading textbooks or supplemental materials				
Completing tasks on time				
Expressing self verbally				
Staying on task				
Staying focused in a group activity				
Understanding cause/effect, anticipating consequences				
Seeing relationships				
Expressing self in writing				
Drawing conclusions and making inferences				
Remembering				
Taking meaningful notes				
Expressing self in a group or participating				
Responding to behavioral redirections				
Self-discipline, or corrects own behavior				
Learning by listening				
Working independently				
Understanding what is read				
Write legibly				
Spelling				
Prepared for class (supplies)				
Prepared for class (homework)				