Name:	Date:			
HOW AM I SMART?				
Everyone is a complex package of all or most of these intelligences. However, one or more tend to be stronger than others. This inventory will help identify those strengths.				
<b>Directions</b> : Place a check next to each statement that best describes you.				
WORD SMART (Verbal/Linguistic)	NUMBER SMART (Logical/Mathematical)			
l like to write stories.	I want to know how things work.			
I have a good memory for names and places.	I can do mathematical problems in my head.			
llike word games.	l like math class.			
l like to read stories.	l enjoy playing strategy games like chess or checkers.			
l am a good speller.	I like working on puzzles, brainteasers, and computer games.			
I like to listen to stories.	l like doing activities in science.			
I like to explain things in words.	l like to set up experiments at home.			
I have a good vocabulary.	l like to measure things.			
TOTAL NUMBER OF CHECKS:	TOTAL NUMBER OF CHECKS:			
PICTURE SMART (Visual/Spatial)	BODY SMART (Bodily/Kinesthetic)			
I like activities.	I do well in sports.			
☐ I like to draw.	I have a hard time sitting still for long periods of time.			
I like to watch movies.	I like to take things apart and put them back together.			
I draw pictures on my notes at school.	I like to run and jump.			
I like to do mazes and find "Waldo".	For fun I go outside and run around.			
I like books with pictures not just words.	I like to make things with my hands.			

I can find my way around unfamiliar places.

I enjoy reading maps.

TOTAL NUMBER OF CHECKS:

I like to be in plays.

TOTAL NUMBER OF CHECKS:

I like to shoot baskets in my free time.

MUSIC SMART (Musical/Rhythmic)		PEOPLE SMART (Interpersonal)	
	l remember songs I have heard.		l like to hang out with friends.
	I usually have a song running through my head.		l like to help others when I work with a group.
	l like to sing.		People ask me for advice when they have a problem.
	l enjoy playing a musical instrument.		l used to pretend I was a teacher when I was young.
	I like to listen to music while I study.		I have two or more close friends.
	l enjoy tapping out rhythms l make up.		l like to play games with other people.
	I like to listen to the sound of rain or birds singing.		I feel bad when other people are sad.
	I hum to myself a lot.		l learn better when I work in a group.
TOTAL	NUMBER OF CHECKS:	TOTAL	NUMBER OF CHECKS:
	CFIF CMART (Indexes are an all)		NATURE CMART (F. distantial)
	SELF SMART (Intrapersonal)		NATURE SMART (Existential)
	l like to make my own decisions.		I am interested in wild animals.
	I know what things I can do well.		I know the difference between a moth and a butterfly.
	I know things I don't do very well.		I have a good sense of direction outside.
	I like to be alone sometimes.		I notice things outside that others miss.
	I can make up games and things to do by myself.		l like to study about the environment.
	I can tell how I am feeling at most times of the day.		l like to collect rocks and fossils.
	l learn from my mistakes.		l am happy just to be outdoors.
П			When given a choice, I choose to study plants
	I think I can do well in life if I just work hard.		and animals.
TOTAL	I think I can do well in life if I just work hard.  NUMBER OF CHECKS:	TOTAL	and animals. NUMBER OF CHECKS:
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Scorin	NUMBER OF CHECKS:		NUMBER OF CHECKS:
Scorin	NUMBER OF CHECKS:  g: Total the number of checks in each area. Circle the		NUMBER OF CHECKS: t received the highest number of checks.
Scorin	NUMBER OF CHECKS:  g: Total the number of checks in each area. Circle the  Word Smart (Verbal-Linguistic)		NUMBER OF CHECKS: t received the highest number of checks. Music Smart (Musical-Rhythmic)