## INTERPERSONAL DYNAMICS

## Core Belief Discussion Tool

| Beliefs   |  |
|---|--|
| 1. What are my core beliefs about the role of a |  |
| teacher?  |  |
| 2. What are my beliefs about students and the   |  |
| learning process?                               |  |
| 3. What are the three most important personal   |  |
| characteristics for a teacher to possess?       |  |

| Teaching Styles                                    |  |
|--|--|
| 4. What is my approach to instruction in my        |  |
| classroom?   |  |
| 5. What is my approach to classroom management?    |  |
| 6. What are my strengths as a teacher?             |  |
| 7. What do I want to learn from this collaborative |  |
| teaching experience?                               |  |
| 8. What do I expect a collaboratively taught       |  |
| classroom to look like? Sound like?                |  |

| Teaching Partners                                    |  |
|--|--|
| 9. How are we similar in our beliefs and teaching    |  |
| styles?  |  |
| 10. How are we different in our beliefs and teaching |  |
| styles?  |  |
| 11. What do we hope to learn from our co-teaching    |  |
| experience?  |  |
| 12. What do we expect our co-taught classroom to     |  |
| look like?   |  |
| 13. How will we handle disagreements that may        |  |
| emerge between us?                                   |  |
| 14. How can we support each other in this            |  |
| partnership?   |  |

| Perceptions   | 5<br>(very important) | 4 | 3 | 2 | 1<br>(not important) |
|---|-----------------------|---|---|---|----------------------|
| 15. How important is it for collaborative teaching partners to discuss beliefs?               |                       |   |   |   |                      |
| 16. If this type of discussion regarding beliefs is not conducted, what might the effect be?  |                       |   |   |   |                      |
| 17. How likely is it that a proactive discussion will enhance the quality of the partnership? |                       |   |   |   |                      |