

Multi-Level Instruction

Instructions

1. First, review the learner objective you will teach. Determine the exact learner outcome(s) expected for this specific curriculum objective.
2. Next, create a lesson that is designed to teach this learner objective on the grade level intended, and is activity-based, if appropriate. Activity-based instruction engages the student in learning through discovery, application, cooperative groups, or any other strategy that promotes student engagement.
3. After you have designed the draft lesson, review it to be certain that it meets the two criteria of on-grade level and activity-based.
4. Review the learner characteristics of the students in your class. Are there any students who you think may have difficulty mastering the learner objective contained in your lesson without some adjustments or additional support? Who are they? List these students in the first column of the additional instructional decisions section of the form.
5. Finally, complete the sequence of questions that will assist you in making decisions regarding the level of adaptation each student on this list will require in order to successfully participate in this lesson.

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Grade Level _____ Subject _____

Learner Objective _____

Instructional Activity _____

Instructional Decisions				
Student Names	As Designed?	With Accommodations?	With Modifications?	With Personal Support?