Support Roles for Teachers Supervising Paraeducators

Directions for **Paraeducator**: Your task is to think about this support role and to indicate your perceptions of its level of importance to you and your success. Use the scale from 1-10, with 1 being "not important" and 10 being "essential to your success" as a paraeducator. Indicate whether you wish to have more or less of each type of support from your supervising teacher.

Directions for **Supervising Teacher**: Your task is to consider each of these support roles from your perspective of an educator responsible for supervising one or more paraeducators. Use the scale from 1-10 to indicate how important you feel each support role is to the success of your paraeducator(s). Decide whether you feel that you should provide more or less of each type of support to increase the impact of paraeducator services.

Once this form has been completed by the supervising teacher and paraeducator, use your results as a discussion tool for meeting with your paraeducator partner.

Supervising Teacher Support Role	Completed by Paraeducator				Completed by Teacher				Notes
	Importance to Success of Paraeducator (1-10)	Current Level of Need for this Support Role			Importance to Success of Paraeducator (1-10)	Current Level of Need for this Support Role			
		More	Less	None		More	Less	None	
1. Communication with the paraeducator									
2. Assigning appropriate tasks									
3. Planning and scheduling									
4. Directing instructional support provided to students									
5. Providing on-the-job training and modeling for skill development									
6. Monitoring performance									
7. Providing effective feedback									
8. Including the paraeducator as a valued member of the team									

Discussion Section

Are we in agreement regarding the importance of each of the roles assigned to supervising teachers? Discuss your level of agreement with each task and any area(s) in which your perceptions of the level of importance of the task is not consistent.

Are we in agreement regarding the current level of need for this support role? Discuss your level of agreement regarding the need for more or less support. On the format provided below, record your action steps to increase or decrease the level of support provided to the paraeducator in his or her role of providing instructional support to students.

Action Steps

Supervising Teacher Role	Collaborative Decision re: Level of Support Needed			Action Steps
	More	Less	None	
1. Communication with the paraeducator				
2. Assigning appropriate tasks				
3. Planning and scheduling				
4. Directing instructional support provided to students				
5. Providing on-the-job training and modeling for skill development				
6. Monitoring performance				
7. Providing effective feedback				
8. Including the paraeducator as a valued member of the team				