

Sylvia FUENTES



WWW.STETSONASSOCIATES.COM

14343-G TORREY CHASE BLVD

281.440.4220

HOUSTON

TX 77014

EDUCATION

Superintendency Program, Current
University of Texas, Arlington

**M.Ed. Educational Administration with Principalship & Supervision
Specialization**

Dallas ISD “Fast Track Administrator’s Program” Scholarship, 1998, Dallas, TX

B.S. Interdisciplinary Studies & Church Ministries-Dean’s List
Southwestern A/G University, Waxahachie, TX

PROFESSIONAL EXPERIENCE

2015 – present
Associate

Stetson and Associates, Inc. | Houston, TX

- Provide consulting services and training for school districts on inclusive practices, best practices for differentiated instruction, and professional collaboration
- Provide technical assistance at the campus level for effective implementation of inclusive practices

2014 – present
Vice President

The ARK Group, Inc. | Houston, TX

- Directed the development of a five-year expansion plan which entailed delineating outline of upcoming new products, timelines, and services
- Presided over meetings with superintendents and various high-level decision makers to discuss the success of the ARK process and potential to drive growth within the district in positive directions
- Supported the operations of the Greater Dallas Office in selecting potential grant proposals and evaluating grant writing requests before final submission to support the executive director of the Dallas and Fort Worth Metroplex, as well as program directors supporting schools and community outreach programs

1995 – 2014: Dallas Independent School District

2013-14: Appointed Executive Director, School Leadership Division

- Closely coordinated with all chiefs, various assistant superintendents, executive directors, and directors across the district to design and deliver critical features and systemic solutions for collective impact projects
- Established a positive and engaging environment to guide and support campus leaders in making critical decisions at the level closest to implementation; keenly tracked campus progress in the three foundational areas of Support, Innovate, and Engage as they related to staff, student, and overall school community success and achievement
- Played a major role in the 1:1 device campaign for students in grades 6 and 9 for Year One, and grades 3-10 in Year Two; negotiated partnerships with Microsoft for blended and personalized learning trainer of trainers model



2012-13: Selected Turnaround Principal, T.W. Browne Middle School

- Established a student support systems plan to enable students and staff to gain further understanding of behavioral expectations and provide corresponding services to support students needing assistance
- Made significant contributions in bond construction and renovation preparation and planning

2011-12: Selected Turnaround Principal, John Leslie Patton, Jr. Academic Center

- Successfully grew student enrollment and graduation rates by 300% in less than one year
- Restructured academic services and master schedules to enable students to complete credits previously unavailable as well as to optimize academic experience
- Devoted efforts to ensure securement and provision of specialized and focused support to students identified as homeless and/or formerly incarcerated
- Played a major role in driving operations to success from numerous operational issues due to poor leadership, severe student disciplinary issues, and inefficient planning and organization

2008-11: Selected Turnaround Executive Principal, Secondary Disciplinary Alternative Education Programs

- Pioneered the development of the first Mental Health Committee to optimize services for at-risk students and families, and enabled the school to be recognized as training site for Response to Intervention, Student Support Teams, parent education, and safety and security structures
- Restructured master academic services and master class schedule to allow students to complete credits previously unavailable and brought forth significant decrease in recidivism and drop-out rates
- Supervised all aspects of bond construction and renovation project valued in excess of \$5M, and successfully secured specialized competitive grant funds

2002-06: Selected Turnaround Principal: Obadiah Knight Elementary

- Directed school operations to improve academic and social conditions of the school, which entailed performing staff interviews, developing action plans, building specialized teams, and securing strategic partnerships
- Keenly oversaw multimillion-dollar annual budget, along with the development, management, and utilization of information systems to maintain records, and monitor performance objectives and academic excellence indicators by reviewing, identifying, and applying research results to promote student achievement
- Provided strategic leadership to enable the school to receive Dual Gold Performance acknowledgements from the State of Texas, Collaborating Artists Media Project Pilot School recognition, Leading Character Education School distinction, more than \$4M in bond construction and renovation project budget, and specialized grant funds



Finalist Principal of the Year Dallas ISD, 2013

Finalist Area 7 Principal of the Year Dallas ISD, 2003

Aspiring Principal Fellows Program Mentor, 2012-2013

Principal Mentor Dallas ISD, 2003-2005

Principal of the Year – Association of Hispanic School Administrators of Dallas, 2005

Principal of the Year – Dallas Area Counselor’s Association, 2004

Dallas ISD “Fast Track Administrator’s Program” Scholarship Recipient, 1998

Assistant Principal Mentor Dallas ISD, 1999-2002