WORDSPLASH

Strategy 50



This strategy can be utilized to activate prior knowledge before teaching a lesson, to conduct a pre-assessment, as a note-taking guide, as a post-assessment, as a prediction activity or as a vocabulary lesson. Students can complete the WordSplash independently, in pairs or in a small or large group.

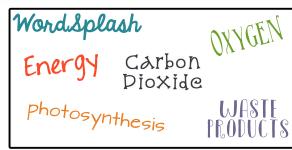


- The words can be paired with pictures or visuals for students working on literacy skills.
- The first time using this strategy, have students make a prediction based on their knowledge of words. Students can make adjustments to their predictions.
- This activity can be completed independently, in a group or in pairs. If done in a group, one student can record the predictions.
- Use a cloud based program such as Google Docs,
 ABCYA.com Word Cloud for Kids or a word processing software on your computer to make the WordSplash even more interesting.

IMPLEMENTATION

- 1. Identify the key vocabulary words or concepts related to the topic.
- 2. Create a WordSplash by "splashing" the words on the page at different angles using different fonts and colors.
- 3. Have students predict each word's relationship to the topic. Be sure to tell them that at this point in time you just want a prediction; make the parallel between scientists making a hypothesis. Initially, some students are reluctant to make predictions as they are so conditioned to always provide the right answer.
- 4. Have students read the selection or you may provide explicit instruction on the topic.
- 5. Ask students to return to their WordSplash and modify predictions as needed. Once students are familiar with this strategy, they can create their own WordSplash.

EXAMPLE



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