

WORDSPLASH

Strategy 50



This strategy can be utilized to activate prior knowledge before teaching a lesson, to conduct a pre-assessment, as a note-taking guide, as a post-assessment, as a prediction activity or as a vocabulary lesson. Students can complete the WordSplash independently, in pairs or in a small or large group.



- The words can be paired with pictures or visuals for students working on literacy skills.
- The first time using this strategy, have students make a prediction based on their knowledge of words. Students can make adjustments to their predictions.
- This activity can be completed independently, in a group or in pairs. If done in a group, one student can record the predictions.
- Use a cloud based program such as Google Docs, ABCYA.com Word Cloud for Kids or a word processing software on your computer to make the WordSplash even more interesting.

IMPLEMENTATION

1. Identify the key vocabulary words or concepts related to the topic.
2. Create a WordSplash by “splashing” the words on the page at different angles using different fonts and colors.
3. Have students predict each word’s relationship to the topic. Be sure to tell them that at this point in time you just want a prediction; make the parallel between scientists making a hypothesis. Initially, some students are reluctant to make predictions as they are so conditioned to always provide the right answer.
4. Have students read the selection or you may provide explicit instruction on the topic.
5. Ask students to return to their WordSplash and modify predictions as needed. Once students are familiar with this strategy, they can create their own WordSplash.

EXAMPLE

